

# MADE IN DAGENHAM



## Preparing your presentation

Having shared ideas from your research, you now need to construct an argument to frame your presentation. This argument should be a direct response to the question:

*What was the position and status of British women in the late 1960s?*

## Follow a clear line of argument

Try to organise your ideas into three or four main points each with their own sub-heading. Use the following prompts to help you clarify your group's argument:

- Did all British women in the 1960s have low status jobs?
- Apart from unequal pay, what other forms of discrimination did women experience at this time?
- In what ways were British women beginning to become liberated from male dominance in the workplace and elsewhere?

## Sourcing your presentation

When working on a historical enquiry, you must support your arguments with evidence. Each of your sub-headings must be linked to and supported by at least two sources.

All the articles, photographs and moving image clips that you have used for your research in the previous activities are your sources. You need to use this evidence to support the conclusions to your enquiry by showing how they inform your understanding.

It is up to your group how you present your conclusions. Here are some ideas:

- PowerPoint presentation on an interactive whiteboard
- Lecture style with clips, photos etc. displayed as slideshow on interactive whiteboard
- Short documentary style film (no longer than two minutes) with montage of clips/photos and presenter or voiceover



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