



**PRODUCED & NARRATED**

**BY**

**LEONARDO DiCAPRIO**

# **THE 11<sup>th</sup> HOUR**

**TURN MANKIND'S DARKEST HOUR INTO ITS FINEST**



Produced and narrated by Leonardo DiCaprio

Written and directed by Leila Conners Petersen and Nadia Conners

The 11th Hour is produced by Leila Conners Petersen, Brian Gerber and Chuck Castleberry

Certificate: PG

Running time: 95 minutes

This film explores a range of environmental issues. The synopsis and the questions on page 2 can be used as a starting point for further study in advance of and after viewing the film. Students of Citizenship, Geography, English, Media and the Sciences at Key Stages 3 and 4 will find this resource helpful.

Visit the official film website for more detailed information about the issues presented in The 11<sup>th</sup> Hour as well as suggestions for tackling climate change.

[www.filmeducation.org](http://www.filmeducation.org)

<http://wip.warnerbros.com/11thhour>

## **Film Synopsis**

The 11th Hour is the last moment when change is possible. The film explores how we've arrived at this moment – how we live, how we impact the earth's ecosystems, and what we can do to change our course. Featuring ongoing dialogues of experts from all over the world, including former Soviet Prime Minister Mikhail Gorbachev, renowned scientist Stephen Hawking, former head of the CIA R. James Woolsey and sustainable design experts William McDonough and Bruce Mau in addition to over 50 leading scientists, thinkers and leaders who discuss the most important issues that face our planet and people.

## **Key questions**

- Before watching the film, what was your understanding of the terms 'global warming' and 'climate change'? Consider causes and effects.
- If you were aware of these issues before seeing the film, identify the different ways in which you found out about them.
- Think of any specific examples you have seen or heard about the effects of climate change. Do you think global warming is a problem for people, and if so, who might it affect?

## **Examining the science**

What evidence is there of global climate change, according to the various speakers in the film?

What evidence is there in the film to suggest that humans are responsible for these changes?

## **Debating the issues**

To what extent do you agree or disagree with the following statements taken from various speakers in the film?

- '...it was the human mind that threw us out of balance with nature...'
- Climate change is 'Fundamentally a cultural problem'
- 'Consumerism is the driving force behind society'
- '...nature has rights too...'

## **Next steps?**

- What does the film suggest big businesses and politicians should do about these issues? Do you agree with these suggestions?
- How could you persuade businesses or government to focus on finding solutions to environmental problems like those presented in the film?

## **Suggested activities**

Write a speech for a year assembly to argue that, working together, we can all play our part in reducing the effects of climate change.

Write a persuasive letter to a local businesses asking them to consider ways they can become more energy efficient.

Produce your own short documentary explaining the science behind climate change and encouraging people to be more environmentally conscious.