

## COMPARING CHARACTERS

The characters in Hoodwinked are based on the original characters from Little Red Riding Hood but with a little twist...

Characterisation is the construction of characters in a story or film. It can involve looking at a character's appearance, their behaviour, their personality, how they interact with other characters, how they act in specific situations etc.

### WHOLE CLASS ACTIVITIES

- ★ Show the children the character images on Worksheet 1 'Hoodwinked Characters'. Ask the children to look at the character 'Red' and think about what she might be like. How do they think Red might behave? Is she a good person? Ask the children to try to describe Red's personality, appearance and behaviour from her picture. Repeat this with the other characters Granny, the Wolf and the Woodsman.
- ★ Talk about how the children have come to these decisions and whether their decisions were influenced by what they know of the characters from the original Little Red Riding Hood traditional tale.
- ★ Show the children the trailer from Hoodwinked and ask the children to focus on the characters and how they behave.
- ★ Talk about each character in turn and how they are similar or different to the character that they described earlier in the session.

### INDIVIDUAL ACTIVITIES

- ★ Provide the children with a photocopy of Worksheet 1 'Hoodwinked Characters'. Ask the children to cut out the character images and stick them in their book, writing 'Fairy Tale' and 'Film' underneath each image. Ask the children to write a list of words to describe the character from the film and a list of words to describe the original character from the traditional tale. Compare the two characters to see what they have in common.

### EXTENSION

- ★ Ask the children to think about how realistic the characters in the film are and to think about how the animated characters differ from real life people and real animals. Show the children the character images and discuss how the animators have created the characters by changing and exaggerating their features to create cartoon-like characters.
- ★ Ask the children to design other fairy tale or traditional characters in the same animated style used in Hoodwinked.

### LEARNING OBJECTIVES

- ★ Compare the characters in the film to the characters in the original tale (Literacy)
- ★ Examine the artistic style of animated films and create new animated characters (Art and Design)



## HOODWINKED CHARACTERS

Meet the characters from Hoodwinked...



**RED**

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**GRANNY**

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**THE WOLF**

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**THE WOODSMAN**

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