Film Synopsis

The Little Polar Bear 2 is an all-new adventure with Lars the Little Polar Bear and friends. Following older polar bear Talke and family, Lars and his friend Robby the seal and new friend Caruso the penguin. As they set sail away from the North Pole, the Little Polar Bear Lars and his friend Robby the seal and new friend Caruso the penguin. As they set sail away from the North Pole, Lars and his friends travel from the freezing cold Arctic to the warm, sunny Galápagos Islands. The group finds that the islands are very different to their Arctic home and that the animals are very unusual!

Activities across the curriculum

Literacy

Read about the adventures of Lars the Little Polar Bear, Robby the seal and Caruso the penguin. Compare the stills from the film with the artwork on the poster. Ask the children to read about the animals and think about how they would feel to be so far away from their home and family.

Geography

Ask the children to find out more about the Arctic and the Galápagos Islands. Have a look on a map to see if you can find the islands and see if you can match them to the correct setting.

Art and Design

Provide the children with collage material to retell the pictures of the characters in the film. Include materials such as features for penguins, for seals and polar bears. Create a Memory book with the four different settings the children visited.

Science

Provide the children with black, white and grey modelling clay to build arctic animals. Display board with the two different settings for the children pictures. Include materials such as feathers for penguins and fur for seals and polar bears. Create a starting point for a P.E. or dance session. Practise using directional and positional language by talking about the location of the animals and features on the poster.

Numeracy

Ask them to think about how they would feel to be so far away from their home and family.

P.S.H.E. & Citizenship

Ask the children to think about where the images fit into the story. Read through the story again and ask the children to help arrange the images in the correct order. Ask the children to help write descriptions for each still about how they think the story will end and draw images with descriptions to go with them. Talk about the difference between reading a book and watching film.

Activity:

Can you add some more of your own?

Arctic and Exotic Animals

The animals in The Little Polar Bear 2 are very different to one another and have different features to help them live and survive in their natural habitats.

Activity:

Look at the character pictures below and write the name of the type of animal. Cut out the feature descriptions and stick them under the correct animals.

Flippers for swimming

Is a cold-blooded animal

Thick fur coat for warmth

Whiskers to help filter some of touch

Webbed feet for swimming

Covered in scaly skin

Has wings but cannot fly

Features

rock pools

beach

icebergs

snork sculptures

ice coves

sunny

prickly pear cactus

Can you add some more of your own?

Extension

Have a look on a map to see if you can find the Galápagos Islands. How many islands make up the Galápagos Islands? What makes the Galápagos Islands a good place to set The Little Polar Bear 2?

Extension

Have a look on a map to see if you can find the Galápagos Islands. How many islands make up the Galápagos Islands? What makes the Galápagos Islands a good place to set The Little Polar Bear 2?

Storytelling

Cut out the images and place in the order that the events happen in the film. Match the descriptions to the images. How do you think the story will end?

Cut out the images and place in the order that the events happen in the film. Match the descriptions to the images. How do you think the story will end?

Extension

Draw pictures to show the ending of the story using the spare boxes and write your own descriptions.
**Arctic and Exotic Animals**

The animals in *The Little Polar Bear 2* are very different to one another and have different features to help them live and survive in their natural habitat.

**Activity:** Look at the character pictures below and write the name of the type of animal. Cut out the feature descriptions and stick them under the correct animals.

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**Adventurous Environments**

Lars and his friends travel from the freezing cold Arctic to the warm sunny Galápagos Islands. The group find that the islands are very different to their Arctic home and that the animals are very unusual!

**Activity:** Look at the film stills on Worksheet 3 and the poster image. When do you think the weather would be like in the Arctic? What might you see if you visited the Galápagos Islands? Read the list of features below and see if you can match them to the correct setting.

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**Film Synopsis**

*The Little Polar Bear 2* is an all-new adventure with Lars the Little Polar Bear and friends. Following a huge iceberg and debris that blocks the train, the Big Train is halted and Lars and his friends decide to walk away from the train and head south to find a new home. Lars and his friends are helped by many new friends, including a giant turtle and a large fish. They eventually make it to the mysterious island of the Galápagos, where they meet all sorts of very unusual and funny new friends. But when scientists try to catch the biggest friend Lars has ever had, a gigantic fish from prehistoric times, the Little Polar Bear needs all the pals he can muster to foil their plan. Meanwhile Caruso must help his new friends rescue hundreds of turtle eggs from a volcano. And then somehow the intrepid trio must make it back to the North Pole...

*In cinemas 18th February 2006. Certificates U.*

www.filmeducation.org www.thelittlepolarbear.co.uk

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**TEACHERS’ NOTES**

**The Little Polar Bear 2**

*Film Synopsis*

The Little Polar Bear 2 is an all-new adventure with Lars the Little Polar Bear and friends. Following a huge iceberg and debris that blocks the train, the Big Train is halted and Lars and his friends decide to walk away from the train and head south to find a new home. Lars and his friends are helped by many new friends, including a giant turtle and a large fish. They eventually make it to the mysterious island of the Galápagos, where they meet all sorts of very unusual and funny new friends. But when scientists try to catch the biggest friend Lars has ever had, a gigantic fish from prehistoric times, the Little Polar Bear needs all the pals he can muster to foil their plan. Meanwhile Caruso must help his new friends rescue hundreds of turtle eggs from a volcano. And then somehow the intrepid trio must make it back to the North Pole...

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**Activities across the curriculum**

**Literacy**

Read a story on *The Little Polar Bear* book to the children or watch the original 'The Little Polar Bear' film to introduce the children to the characters and the film. The Little Polar Bear finally has a family and the penguin. Compare the stills from the film. Discuss the animals and their movements. Talk about the difference between reading a book and watching film.

**Art and Design**

Cut out the feature descriptions and stick them under the correct animals.

**Extension**

Have a look on a map to see if you can find the Galápagos Islands. How many islands make up the Galápagos Islands? What makes the Galápagos Islands a good place to set *The Little Polar Bear 2*? Start planning a holiday or vacation to the Galápagos Islands. Write a short story about what you would like to do when you get there. Include the animals you would see and what your family would do while you were there.

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**Adventurous Environments**

**Activity:** Look at the film stills on Worksheet 3 and the poster image. When do you think the weather would be like in the Arctic? What might you see if you visited the Galápagos Islands? Read the list of features below and see if you can match them to the correct setting.

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**Features**

- rock pools
- beach
- iceberg
- snow volcano
- ice
to
- snow sculptures
- ice caves
- sun
- prickly pear cactus

**Extension**

Have a look on a map to see if you can find the Galápagos Islands. How many islands make up the Galápagos Islands? What makes the Galápagos Islands a good place to set *The Little Polar Bear 2*? Start planning a holiday or vacation to the Galápagos Islands. Write a short story about what you would like to do when you get there. Include the animals you would see and what your family would do while you were there.
### Adventurous Environments

#### Activity:
Look at the film stills on Worksheet 3 and the poster image. When do you think the washer would be like in the Arctic? What might you see if you visited the Galápagos Islands? Read the list of features below and see if you can match them to the correct setting.

#### Arctic
- Home of the Little Polar Bear Lars.
- Covered in snow and ice.
- Has wings but cannot fly.
- Flippers for swimming.

#### Galápagos Islands
- Home of Lars and his friends.
- Covered in prickly pear cactus.
- Has slightly webbed toes.
- Flippers for swimming.

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### Artic and Exotic Animals

The animals in The Little Polar Bear 2 are very different to one another and have different features to help them live and survive in their natural habitats.

#### Activity:
Look at the character pictures below and write the name of the type of animal. Cut out the feature descriptions and stick them under the correct animals.

#### Flippers for swimming
- Lars is a polarbear.
- Iguanita is a prickly pear cactus.
- Caruso is a polarbear.
- Robby is a prickly pear cactus.

#### Webbed feet for swimming
- Lars is a polarbear.
- Iguanita is a prickly pear cactus.
- Caruso is a polarbear.
- Robby is a prickly pear cactus.

#### Thick fur coat
- Lars is a polarbear.
- Iguanita is a prickly pear cactus.
- Caruso is a polarbear.
- Robby is a prickly pear cactus.

#### Whiskers to help filter some of tough
- Lars is a polarbear.
- Iguanita is a prickly pear cactus.
- Caruso is a polarbear.
- Robby is a prickly pear cactus.

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### Storytelling

#### Activity:
Cut out the images and place in the order that the events happen in the film. Match the descriptions to the images. How do you think the story will end?

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### TEACHERS’ NOTES

**The Little Polar Bear**

Film Synopsis

The Little Polar Bear 2 is an all new adventure with Lars the Little Polar Bear and friends. Following older polar bear Yao and Yao and the Little Polar Bear Lars and his friends decide to make an important trip. Will Lars, Kalle, Naale and Palle ever make it to the North Pole?

**Activities across the curriculum**

**Literacy**

Provide the children with black, white and grey modeling clay to build arctic animals. Display board with the two different settings for the children pictures. Include materials such as feathers for penguins and fur for seals and polar bears. Create a starting point for a P.E. or dance session.

**P.E. & Dance**

Practise using directional and positional language by talking about the location of the animals and features on the poster.

**Geography**

Ask the children to find the location of two settings from the film, the Arctic and Galápagos Islands. Talk about how the animals made the journey from the Arctic to the Galápagos Islands. How many islands make up the Galápagos Islands? What makes the Galápagos Islands a good place to set The Little Polar Bear 2?

**Art and Design**

Provide the children with collage material to produce pictures of the characters in the film. Use a large map to find the location of two settings from the film. Talk about the difference between reading a book and watching film.

**Extension**

Have a look on a map to see if you can find the Galápagos Islands. How many islands make up the Galápagos Islands? What makes the Galápagos Islands a good place to set The Little Polar Bear 2?

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**Film education**

**Adventurous Environments**

Lars and his friends travel from the freezing cold Arctic to the warm sunny Galápagos Islands. The group find that the islands are very different to their Arctic home and that the animals are very unusual!

**Activity:**

Look at the film stills on Worksheet 3 and the poster image. When do you think the washer would be like in the Arctic? What might you see if you visited the Galápagos Islands? Read the list of features below and see if you can match them to the correct setting.

**Features**

- rock pools
- beaches
- icebergs
- snow sculptures
- prickly pear cactus
- sun

**Extension**

Have a look on a map to see if you can find the Galápagos Islands. How many islands make up the Galápagos Islands? What makes the Galápagos Islands a good place to set The Little Polar Bear 2?

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**Film education**

**Arctic and Exotic Animals**

The animals in The Little Polar Bear 2 are very different to one another and have different features to help them live and survive in their natural habitats.

**Activity:**

Look at the character pictures below and write the name of the type of animal. Cut out the feature descriptions and stick them under the correct animals.

**Flippers for swimming**

- Lars is a polarbear.
- Iguanita is a prickly pear cactus.
- Caruso is a polarbear.
- Robby is a prickly pear cactus.

**Webbed feet for swimming**

- Lars is a polarbear.
- Iguanita is a prickly pear cactus.
- Caruso is a polarbear.
- Robby is a prickly pear cactus.

**Thick fur coat**

- Lars is a polarbear.
- Iguanita is a prickly pear cactus.
- Caruso is a polarbear.
- Robby is a prickly pear cactus.

**Whiskers to help filter some of tough**

- Lars is a polarbear.
- Iguanita is a prickly pear cactus.
- Caruso is a polarbear.
- Robby is a prickly pear cactus.

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**Storytelling**

Cut out the images and place in the order that the events happen in the film. Match the descriptions to the images. How do you think the story will end?
Arctic and Exotic Animals

The animals in The Little Polar Bear 2 are very different to one another and have different features to help them live and survive in their natural habitats.

Activity:
Look at the character pictures below and write the name of the type of animal. Cut out the feature descriptions and stick them under the correct animals.

EXTENSION
Ask the children to add some more descriptions to each animal.

Storytelling
Cut out the images and place in the order that the events happen in the film. Match the descriptions to the images. How do you think the story will end?

EXTENSION
Draw pictures to show the ending of the story using the spare boxes and write your own descriptions.

Adventurous Environments

Lars and his friends travel from the freezing cold Arctic to the warm, sunny Galápagos Islands. The group find that the islands are very different to their Arctic home and that the animals are very unusual!

Activity:
Look at the film stills on Worksheet 3 and the poster image. What do you think the weather would be like in the Arctic? What might you see if you visited the Galápagos Islands? Read the list of features below and see if you can match them to the correct setting.

Can you add some more of your own?

The Little Polar Bear 2

Film Synopsis

The Little Polar Bear 2 is an all new adventure with Lars the Little Polar Bear and friends. Following the popular Little Polar Bear and Film and Film Education, the film is based on the book by Jean-Claude Mourlevat.

A useful site for more information and teaching resources for the Arctic can be found at www.arctic.noaa.gov/education.html.

Activities across the curriculum

Technology

Discuss with the children what the settings in the film are. Use a large map to find the location of two settings from the film, the Arctic and Galápagos Islands. Talk about how the animals made the journey from the Arctic to the Islands and what the journey might have been like.

Art and Design

Provide the children with collage material to produce pictures of the characters in the film. Practise using directional and positional language by talking about the location of the animals and features on the poster.

Extension

Find out more about the other colourful characters in The Little Polar Bear 2 by using non-fiction books and the internet. Other animals in the film include lemmings, frigate birds, turtles and blue-footed booby birds. The children's pages on the Galápagos Conservation Trust website is a good place to set The Little Polar Bear 2.

Lars is a

Caruso is a

Robby is a

Iguanita is a

Flippers for swimming

Webbed feet for swimming

Covered in scaly skin

Has wings but cannot fly

Has slightly webbed toes for swimming

Extension

Look at the images of the animals on the front of the poster. Can you add some more descriptions to each animal?

The animals in The Little Polar Bear 2 are very different to one another and have different features to help them live and survive in their natural habitats.

Activity:
Look at the character pictures below and write the name of the type of animal. Cut out the feature descriptions and stick them under the correct animals.

EXTENSION
Ask the children to add some more descriptions to each animal.

Storytelling
Cut out the images and place in the order that the events happen in the film. Match the descriptions to the images. How do you think the story will end?

EXTENSION
Draw pictures to show the ending of the story using the spare boxes and write your own descriptions.

Adventurous Environments

Lars and his friends travel from the freezing cold Arctic to the warm, sunny Galápagos Islands. The group find that the islands are very different to their Arctic home and that the animals are very unusual!

Activity:
Look at the film stills on Worksheet 3 and the poster image. What do you think the weather would be like in the Arctic? What might you see if you visited the Galápagos Islands? Read the list of features below and see if you can match them to the correct setting.

Can you add some more of your own?