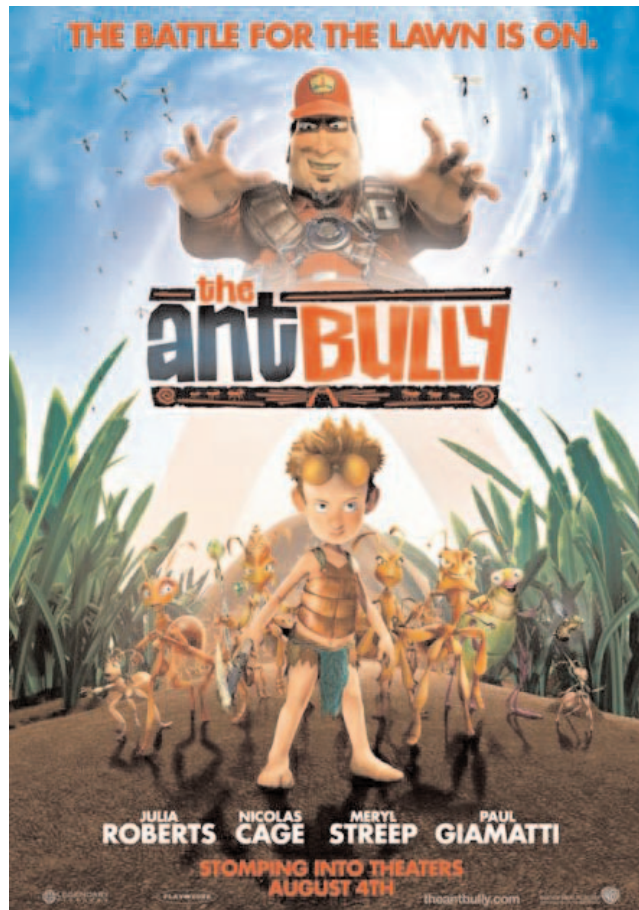


## The Ant Bully



### SYNOPSIS

Lucas is being picked on by the neighbourhood bully. Lonely and angry, he takes out his frustration on the ants in his back yard. Little does he know the ants have a magic potion and are planning their revenge. When the wizard ant shrinks him to ant-size, Lucas is forced to live with the colony and learns some valuable lessons.

<http://www2.warnerbros.com/antbully/>

The movie website includes downloadable insect fact sheets that can be used in science.

### TEACHERS' NOTES

Literacy/P.S.H.E and Citizenship

Link film to...

Anti-Bullying Week: 19-23 November 2007

[www.antibullyingweek.co.uk](http://www.antibullyingweek.co.uk)

### ACTIVITY

Watch clips where Lucas is bullied and Lucas 'bullies' the ants.

'I'm big and you're small!'

- Why does the bully pick on Lucas?
- Why does Lucas 'bully' the ants?
- What lessons does Lucas learn by the end of the film?
- How does Lucas defeat the bully?

Look at stills of

- Lucas
- the bully
- the bully's gang (who end up standing up to the bully with Lucas)
- the exterminator
- the ants

Discuss and label: Which characters are bullies? Which are victims?

### Literacy

The Ant Bully is based on a picture book by John Nickle. Compare stills/clips from the film with images from the book and discuss the differences between reading a book and watching films.

### Film Language/Visual Literacy

Look at clips/stills of bullies, victims and 'points of view' from The Ant Bully.

What effect do the low and high angles have in portraying the characters and their relationships?

### Science – Living things and their environment/Minibeasts

Listen out for this vocabulary (or references to it) when viewing the film:

<b>Head</b>	<b>Thorax</b>	<b>Abdomen</b>	<b>Antennae</b>	<b>Mandibles</b>
<b>Legs</b> (number of)	<b>2 stomachs</b>	<b>Exoskeleton</b>	<b>Eyes</b> (made up of many hexagonal lenses)	<b>Heart</b> (in the abdomen-referenced in film)

### ACTIVITY

- Look at close-up and full shot stills of the ant characters. After research and a viewing of the film, compare stills to magnified photos/diagrams of real ants.

**Label parts of the body from vocabulary list above.**

- When Lucas asks the ants to 'cross their hearts', why do they 'cross their butts'?!

### ACTIVITY

- Look at a still of a worker ant and and the Queen ant.
- Match mixed statements (below) about worker and Queen ants to the right character (combine with research).

<b>WORKER ANTS</b>	<b>QUEEN ANTS</b>
make the nest bigger	there is only one in a nest/colony
fight enemies	lays eggs
forage for and carry food	their wings fall off because they don't need them any more
carry the eggs and larvae deep into the ground at night	is much bigger than the other ants
keep eggs and larvae warm at night	is fed by other ants