

Toy Story 3

Study Notes



Directed by: Lee Unkrich
Certificate: U (contains mild violence and scary scenes)
Running time: 108 mins
Release date: 19 July 2010

Synopsis

As Andy prepares to depart for college, Buzz, Woody and the rest of his loyal toys are troubled about their uncertain future. They land in Sunnyside Daycare, full of untamed children who can't wait to get their sticky little fingers on these 'new' toys. It's pandemonium as they try to stay together, ensuring 'no toy gets left behind'. Meanwhile, Barbie comes face to plastic face with Ken (yes, that Ken).

Before seeing the film

1. In the first two Toy Story films, friendship was a key theme. If you have seen those films, think about how friendship between the characters was shown. What do you think makes a good friend? Make a list of key qualities you think a friend should have.
2. What are your favourite toys? Are there toys that you used to love but now don't play with anymore? Ask your parents and the adults in school what toys they remember playing with when they were children.
3. What do you think will happen to your toys when you get older? Do you have younger brothers or sisters who would enjoy playing with them? Where else could they go?

After seeing the film

1. In the film, Woody and the gang are worried that Andy doesn't need them now he is older. They are afraid they will be thrown away and not played with anymore. What worries you about growing up? Do changes in your life scare you? Make a list of things you're looking forward to in the future as well as things you are nervous about. Who can you talk to if you are worried in school or at home?
2. Choose a toy from the film or create one of your own and make a poster advertisement to persuade parents to buy it. Write a description of your toy's special features and personality to introduce it to children. For inspiration visit the 'character' pages at www.disney.co.uk/toy-story
3. Create your own history book, all about toys. Include toys you have played with as well as toys that have belonged to your older siblings, parents and grandparents. Research children's toys in Britain since the 1940s, during the Second World War II and Victorian times. You can go even further back in history if you want! Maybe children in other year groups have learnt about some of these periods in history and can help you. How have toys changed and how different is the way you play now? Have all your toys been modern or are there some, skipping ropes for example, that children have been playing with for many years?

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