

TWO BROTHERS

Ethics- Introduction

NB: Teachers.

Background information on ethical conservation issues can be found in the 'Scheme of Work' section of this CD-ROM under 'Background Information for Teachers'. The relevant curriculum links to this activity can also be found within the 'Scheme of Work' section.

This activity sheet asks pupils to explore the meaning of the words 'fact and opinion' by evaluating a series of statements to do with the issues raised in Two Brothers.

Ethics- Pupil Worksheet

When people talk about 'ethics', they are talking about the issues of what's right and wrong about that subject.

This worksheet is about the ethics of keeping animals in zoos or making them perform in a circus.

The tigers in the film Two Brothers are captured and separated at a young age. One of them is sold to a circus, whilst the other one is kept in the zoo of a wealthy Prince.

Is it fair to keep animals locked up like this? Think about the ethics of the following statements. Next to each one, say whether you think the statement is a 'fact' or an 'opinion'.



TWO BROTHERS

Ethics- Pupil Worksheet

1. People like to see animals performing in a circus.
2. Animals like performing in a circus.
3. Tigers, by nature, are not meant to be locked up in cages.
4. Tigers can be fierce creatures.
5. People like to see fierce animals fighting each other for sport.
6. Tigers are killers.
7. Tigers should be kept locked up to protect people from being hurt.
8. If we didn't have zoos, we wouldn't be able to see certain animals.

What is the difference between a 'fact' and an 'opinion'?

What is your opinion on the following statements? Write whether you agree or disagree and why in no more than 30 words for each statement:

1. It is wrong to make animals perform in a circus.
2. It is wrong to keep animals locked up in zoos.

