

Hop Study Notes



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Directed by: Tim Hill
Certificate: U (contains mild language and slapstick)
Running time: 95 mins
Release date: 1 April 2011

Synopsis:

Hop is a comedy about E.B., the teenage son of the Easter Bunny. On the eve of taking over the family business, E.B. leaves for Hollywood in pursuit of his dream of becoming a drummer. He encounters Fred, an out-of-work slacker with his own lofty goals, who accidentally hits E.B. with his car. Feigning injury, E.B. manipulates Fred into providing him with shelter, and Fred finds himself with the world's worst houseguest.

The activities in these Study Notes address aspects of the curriculum for Art & Design and Literacy for pupils aged 5-11.

Before seeing the film

1. The movie *Hop* gives us an insight into the world of the Easter Bunny. What do you think the Easter Bunny should look like? Using the internet, find out about the traditional Easter Bunny. Which parts of the world tell the story of the Easter Bunny? Where did the story come from? Design a character profile of what you think the Easter Bunny would look like following your research.
2. The animators involved in making *Hop* used computer technology to make the chicks and rabbits look real. Before they even started the animation process, though, they spent a long time observing and sketching real chicks and rabbits. They noticed little things, like how a rabbit's ears twitch when it moves and how a chick's feathers sometimes fluff up for no apparent reason. All of these little details were put into the film. Have a go at creating your own animal character for *Hop*. Observe an animal or insect closely. Create sketches of the animal and make a note of any little mannerisms that the animal has. Remember: the more detail you give to your character sketches, the more realistic your animal will look. Create a series of five shots for your new *Hop* character.
3. Easter World is the factory where all of the sweets and chocolate for Easter day are made. You will find jellybean waterfalls and 'oil' rigs that pump chocolate there. Create the ideal Easter basket – containing five of your favourite sweeties or chocolate bars plus five different types of fruit. Draw your Easter Basket with a healthy twist and show it to your friends. Which basket is most popular? Why?

After seeing the film

1. E.B. doesn't want to follow in his father's paw-steps and take over the responsibility of delivering eggs to the world's children at Easter time. His dream is to become a drummer. What is your dream? Draw yourself in your dream job and write a paragraph explaining what you are doing.
2. Fred O'Hare believes that he can take over from E.B. as the Easter Bunny. List the qualities and skills that a person would need to fulfil the role of the Easter Bunny. Now create a job description that acts as an advert for people to apply for the vacancy. What type of language should you use?
3. There are two main locations in the film *Hop*: Easter World (on Easter Island, off the coast of South America) and Los Angeles in California. Make a list of at least five differences between the two locations. Think about what you saw of them in the film.

Written by Julie Green