

Tangled Study Notes



© Walt Disney Studios Motion Pictures

- Directed by:** Nathan Greno and Byron Howard
- Certificate:** PG (contains mild violence, threat and brief sight of blood)
- Running time:** 108 mins
- Release date:** 21 January 2011

Synopsis:

Disney presents a new twist on one of the most hair-raising tales ever told. When the kingdom's most wanted – and most charming – bandit Flynn Rider hides in a mysterious tower, the last thing he expects to find is Rapunzel, a spirited teen with an unlikely superpower – 70 feet of magical golden hair! Together, the unlikely duo sets off on a fantastic journey filled with surprising heroes, laughter and suspense. (Disney.go.com/disneypictures/tangled)

The activities in these Study Notes address aspects of the curriculum for Literacy, Drama, Maths (24 hour clocks and timetabling, Year 5) and Art for pupils aged 5-11.

Before seeing the film

1. The long-haired heroine of *Tangled*, Rapunzel, has grown up grounded. She lives in a tower in the middle of a forest. She dreams of being able to escape from her tower for just one day. If you were able to take her out for one day, what would you show her? Choose carefully, as you only have one day. Timetable your day, showing how you would structure your activities with Rapunzel.
2. The actors behind the animation in *Tangled* had the task of bringing the character to life using just their voices. Try this yourselves. Below are two lines from the film. One is spoken by the character of Flynn Rider (thief, charmer and general gadabout) and one is spoken by the character of Rapunzel (brave, feisty, long-haired teenager). Record yourself being either Flynn or Rapunzel. How many ways can you use vocal expression to say the following? For starters, try frightened, angry, surprised. Can you record 20 different ways of saying the line?

Rapunzel: "Who are you? And how did you find me?"

Flynn: "Would you stop that?!"

3. What do you know about the story of Rapunzel? Write down the names of the main characters, the plot and the outcome. Keep your notes, as you will need them after you have seen the film.

After seeing the film

1. Flynn is the most wanted thief in the kingdom. There are 'Wanted' posters littered around the forest. He is never happy with how he has been drawn in his wanted posters. Can you do better? Draw a wanted poster that captures Flynn's character and personality.
2. The lantern scene in *Tangled* is something to behold – especially in 3D. Create your own beautiful lantern scene at school. Using block-bottom paper bags (preferably in white) and a whole punch, some gravel and a tea light, you can create your own paper lantern lights. Punch a pattern into the paper bags; fill them with the gravel to weigh them down and a tea light. (Please ensure that a responsible adult lights the tea light and don't let any fall over or catch alight.) Decorate a (sheltered!) outdoor area with your *Tangled*-inspired lanterns.
3. Now that you've seen the film, compare your notes on the original 'Rapunzel' fairytale with the Disney version. What was the same? What was different? Why were the changes made? Which fairytale would you like to update and why?

Written by Julie Green