

## A Turtle's Tale: Sammy's Adventures Study Notes



**Directed by:** Ben Stassen  
**Certificate:** U  
**Running time:** 87 mins  
**Release date:** 25 March 2011

### Synopsis:

*A Turtle's Tale: Sammy's Adventures* is a 3D animated film about a turtle called Sammy and his adventures roaming the open seas of the world. He makes friends with other turtles whilst avoiding predatory sea creatures, searches for the elusive love of his life, and suffers the consequences of environmental pollution of the oceans. It was classified 'U' for mild threat.

**The activities in these Study Notes address aspects of the curriculum for Art & Design, Literacy and Science for pupils aged 5-11.**

## **Before seeing the film**

1. Find out about turtles using reference books about animals, or the internet. How many different types of turtle are there? Looking at the picture of the turtle in the film can you identify the type of turtle that he is?
2. This is an animated film. What are the advantages of animation? How would the film be different if it were a documentary (a factual film) about turtles? What are the pros and cons of seeing this film in 3D?
3. Read the film's synopsis and underline any adjectives (describing words). Make a list of these words and put them into your own story synopsis. What will it be about?

## **After seeing the film**

1. Choose your favourite exciting moment from the film. Think back to what happens in that moment: what characters are there? Where are they, and what are they doing? Create a storyboard of six to eight shots to show what happens in that key moment, thinking about when close-ups and long shots were used in that moment. Remember to add any dialogue next to the images.
2. Sammy goes on a journey around the world in the film. Make him a pretend passport, showing all the stamps that he would get from the different countries.
3. Draw a diagram showing the life cycle of a sand turtle based on what you learnt from the film.
4. On his journey, Sammy meets whales, cats, an octopus, snakes, penguins and sea gulls. Each person in your class should create a page for a fact book about animals. Some of you can draw pictures of the animals, labeling the ways they are adapted to the environment in which they live. Other members of the class can create fact files for the animals and the different parts of the world in which they live. When you have all finished your pieces, create a cover for your factsheets and put them together as a reference book for your class and other classes in your school.

*Written by Julie Green*