





ARTHUR'S ADVENTURE

Arthur and the Invisibles tells the tale of ten-year-old Arthur who is shrunk down to a miniscule size and becomes an Invisible. As an Invisible Arthur has a fantastic adventure where he meets Princess Selenia and her brother Betameche and joins in the fight against the evil wizard, Maltazard.

WHOLE CLASS ACTIVITIES

- Introduce the children to the film Arthur and the Invisibles by reading them the film's synopsis. Ask the children to think about what kind of film they think it will be, for example, a love story, comedy, horror story, etc.
- Using the Arthur and the Invisibles educational website, show the children Arthur's character description in the Character Information section. Read the description of who Arthur is and talk about his character. Make a list of the words that could describe him on a piece of paper.
- Ask the children to think about the things that might happen to Arthur during his time exploring the Seven Kingdoms. Who might Arthur meet? What will he see in each different kingdom? Will he encounter danger? Write some ideas down for the children to refer to later.
- As a whole class, write a film narrative structure that describes what might happen in the film Arthur and the Invisibles. How do we meet the characters? What event happens to disrupt their world? What do the characters do to solve the problem? How does the story end?

INDIVIDUAL ACTIVITY

Ask the children to write their own film narrative structure to describe what they think might happen in the film. Using the structure, the children can then either write a short story version of their film or write a scene from their structure.

EXTENSION

Place the children in small groups and ask them to act out a scene from their film. If possible provide the children with digital cameras to record their scene.

LEARNING OBJECTIVE:

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To predict events (Literacy)









